



Government of **Western Australia**
School Curriculum and Standards Authority



ATAR course examination, 2020

Question/Answer booklet

MODERN HISTORY

Place one of your candidate identification labels in this box.
Ensure the label is straight and within the lines of this box.

WA student number: In figures

--	--	--	--	--	--	--	--	--	--

In words

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time: three hours

Number of additional
answer booklets used
(if applicable):

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet
Source booklet

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,
correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.



Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Source analysis–Unit 3	1	1	45	25	25
Section Two Essay–Unit 3	9	1	45	25	25
Section Three Source analysis–Unit 4	1	1	45	25	25
Section Four Essay–Unit 4	9	1	45	25	25
Total					100

Instructions to candidates

- The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2020: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
- Answer the questions according to the following instructions.

Section One: There are three sets of sources, one for each elective. You must refer to one of these sets of sources. Each source is numbered for easy reference.

Section Two: There are nine questions organised in three sets of three. Answer one question from the elective that you have studied.

Section Three: There are three sets of sources, one for each elective. You must refer to one of these sets of sources. Each source is numbered for easy reference.

Section Four: There are nine questions organised in three sets of three. Answer one question from the elective that you have studied.

In Sections One and Three, you must indicate the elective that you have studied in the box provided. Do not leave these boxes blank.
- You must be careful to confine your responses to the specific question asked and to follow any instructions specific to a particular question.
- Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- The Source booklet is not to be handed in with your Question/Answer booklet.

See next page

Section Two: Essay–Unit 3**25% (25 Marks)**

The questions in this section are grouped for each elective. Answer **one** question from the **three** questions provided for the elective that you have studied. Pages are included from page 10 of this booklet for writing your answer.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Elective 1: Australia 1918–1955**Question 2** (25 marks)

Evaluate the proposition that the fear of communism was the most important factor that led to the election of Robert Menzies in 1949.

Question 3 (25 marks)

Assess the impact of the Great Depression on different groups in Australia.

Question 4 (25 marks)

Analyse the changes made to Australian foreign policy after 1945.

Elective 2: Russia and the Soviet Union 1914–1945**Question 5** (25 marks)

Evaluate the proposition that the autocratic rule of the Tsar after 1914 was the most important factor in bringing about the February Revolution of 1917.

Question 6 (25 marks)

Assess the impact of Stalin's Cultural Revolution to 1945 on different groups in the Soviet Union.

Question 7 (25 marks)

Analyse the methods that enabled the Soviets to secure victory over Nazi Germany in the Second World War.

Elective 3: China 1935–1989**Question 8** (25 marks)

Evaluate the proposition that the unpopularity of the Guomintang's nationalism was the most important factor in explaining the Communist victory of 1949.

Question 9 (25 marks)

Assess the impact of Mao's Cultural Revolution on different groups in China.

Question 10 (25 marks)

Analyse the changes made to Chinese foreign policy after the Korean War ended in 1953.

End of Section Two

See next page

Section Three: Source analysis—Unit 4**25% (25 Marks)**

This section has **one** question, made up of **five** parts. Answer **all** parts. Write your answers in the spaces provided.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

Place a cross in the box below to indicate the set of sources from the Source booklet that you will use to respond to this question.

- Set 4: Elective 1: The changing European world since 1945
 - Set 5: Elective 2: Australia's engagement with Asia
 - Set 6: Elective 3: The struggle for peace in the Middle East
-

Section Four: Essay–Unit 4**25% (25 Marks)**

The questions in this section are grouped for each elective. Answer **one** question from the **three** questions provided for the elective that you have studied. Pages are included from page 28 of this Question/Answer booklet for writing your answer.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Elective 1: The changing European world since 1945**Question 12** (25 marks)

Evaluate the success of the policy of containment in the region during the period of study.

Question 13 (25 marks)

Analyse the impact of the collapse of communism after 1989 on either Germany **or** Yugoslavia.

Question 14 (25 marks)

Assess Nikita Khrushchev's role in shaping the development of the Cold War in Europe.

Elective 2: Australia's engagement with Asia**Question 15** (25 marks)

Evaluate the success of the policy of forward defence in the region during the period of study.

Question 16 (25 marks)

Analyse the changing nature and ongoing importance of Australia's trade with either China **or** Japan over the period of study.

Question 17 (25 marks)

Assess Malcolm Fraser's role in shaping Australia's relations with Asia.

Elective 3: The struggle for peace in the Middle East**Question 18** (25 marks)

Evaluate the success of Arab nationalism in achieving its goals during the period of study.

Question 19 (25 marks)

Analyse the reasons for, and consequences of, either the Iranian Revolution (1979) **or** the First Gulf War (1990–91).

Question 20 (25 marks)

Assess Menachem Begin's role in both working for and opposing peace in the region during the period of study.

End of questions

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that it is not changed and that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons [Attribution 4.0 International \(CC BY\)](https://creativecommons.org/licenses/by/4.0/) licence.

An *Acknowledgements variation* document is available on the Authority website.

*Published by the School Curriculum and Standards Authority of Western Australia
303 Sevenoaks Street
CANNINGTON WA 6107*